

Updated Dec. 2023

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**EDUCATION**

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<b>The University of Texas at Austin</b>	<b>expected 2024</b>
<i>Ph.D. Candidate in Community and Regional Planning</i>	
<b>The University of Texas at Austin</b>	<b>2021</b>
<i>Master of Science in Statistics</i>	
<b>The University of Illinois at Urbana-Champaign</b>	<b>2018</b>
<i>Master of Urban Planning</i>	
<b>Tongji University</b>	<b>2016</b>
<i>Bachelor of Engineering in Urban Planning</i>	

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**AWARDS**

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- **Best Student Research Award** of THNS2022 (Transport à Haut Niveau Service)/the 15th International Symposium on Sustainable Development of Urban Transport Systems  
<https://thns.tongji.edu.cn/07/ec/c29992a264172/page.htm>
- **The Most Innovative Project Award** of CM2 (Cooperative Mobility for Competitive Megaregion) Summer Forum 2023 <https://sites.utexas.edu/cm2/2023/05/26/cm2-summer-forum-2023-successfully-completed/>

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**PUBLICATIONS**

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- **Liu, Z.** Gender disparity on transit commuting distance: A story of Austin, a fast-growing city in the Texas Triangle. In submission.
- **Liu, Z.,** Zhang, M. & Chen, Z. Assessing distributive economic impacts, spatial inequality, and social equity of the Bipartisan Infrastructure Law: A case study of Texas using the computable general equilibrium (CGE) model. Under review.
- **Liu, Z.,** & Zhang, M. Can Rural Counties Benefit from High-Speed Rail Investments? Case Study of the Dallas-Houston Bullet Train Line. Under review.
- **Liu, Z.,** Li, Y., & Zhang, M. (2022). Transit network effects and multilevel access premiums: Evidence from the housing market of Shanghai, China. *Cities*, 129, 103841.  
<https://doi.org/10.1016/j.cities.2022.103841>
- Zhang, M., & **Liu, Z.** (2022). Analyze the Spatial Inequality Trends in the U.S. Megaregions (dot:63062). CM2-#74. <https://rosap.ntl.bts.gov/view/dot/63062>
- **Liu, Z.,** Zhang, M., & Liu, L. (2021). Benchmark of the Trends of Spatial Inequality in World Megaregions. *Sustainability*, 13(11), 6456. <https://doi.org/10.3390/su13116456>
- **Liu, Z.,** Wilson, B., & Zhu, W. (2021). Chapter 18: A Study on the Distribution of Migrants with Different Education Levels in Shanghai. In Li, W., Hu, L., & Cao, J. (Eds.). *Human-Centered Urban Planning and Design in China: Volume II: Urban Design and Mobility*. Springer International Publishing. [https://doi.org/10.1007/978-3-030-83860-7\\_18](https://doi.org/10.1007/978-3-030-83860-7_18)

## **PRESENTATIONS**

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- Colloquium talk at Mansueto Institute for Urban Innovation at the University of Chicago
- Conference presentation of *distributive economic impacts of the Bipartisan Infrastructure Law: A Case study of Texas with an application of the computable general equilibrium (CGE) model* at the 2023 Western Regional Science Association (WRSA) conference & Association of Collegiate Schools of Planning (ACSP) conference
- Conference presentation of *what factor contributes to regional (di)convergence: an exploratory analysis on US megaregions* at the 2021 ACSP conference
- Conference presentation of *megaregion disparities: measurement and policy challenges in the presence of modifiable areal unit problem* at the 2020 ACSP conference
- Conference presentation of *benchmark the trends of spatial inequality in megaregions and explore the role of high-speed rail* at the 2019 ACSP conference
- Conference presentation of *spatial and sectoral economic impacts of HSR construction with private investments: a case study of the Dallas-Houston HSR line* at the 2019 Norther America Regional Science Council (NARSC) conference

## **TEACHING EXPERIENCES**

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### **Graduate Teaching Assistant | Department of Statistics | August 2020 – Current**

- **Course 1. Public Economics & Finance (CRP)**
  - Develop the rubrics for the essay grading
  - Give lecture on input-output model and general equilibrium model with the cases of transportation investment analysis
- **Course 2. Elements of Statistics (SDS 320M)/Biostatistics (SDS 328M)**
  - Teach students R studio and regression modeling during the weekly lab sessions
  - Mentor their final projects on the research topic, variables, and relevant statistical tools
- **Course 3. Elementary Statistics (SDS 301)**
  - Hold class activities every two weeks and two-hour office hours every week
  - Assist students with data cleaning, statistical summaries, and data analysis in Excel

### **Guest Speaker | Community of Regional Planning | 2019 – 2020**

- **Course 1. Planning for Megaregions (CRP 384)**
  - Introduce the regional convergence theory and spatial inequality analysis for US megaregions
- **Course 2. Planning Colloquium (CRP 391D)**
  - Share the experience in the role of teaching assistant, comprehensive exams, and publications

## **WORK EXPERIENCES**

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### **Graduate Research Assistant | CM2, USDOT Tier 1 University Transportation Center | UT Austin | June 2018 – August 2023**

- **Project 1. Regional Inequality and Convergence in the US Megaregions**
  - Apply the spatial decomposition method in inequality measurements and improve the accuracy with longitudinal and cross-sectional comparison
  - Prove the spatial divergence in the US megaregions and identify industrial agglomeration
- **Project 2. Distributional Economic Impact of Regional Transportation Infrastructure Investment**

- Apply the Multi-Regional Input-Output Model and the Computable General Equilibrium Model for the transportation investment in Texas Triangle

#### **Urban Analytics/GIS Web Developer | AECOM | Arlington, VA | Summer 2022**

- **Project 1: Corridor Prioritization Tool with the Texas Department of Transportation**
  - Prioritize data automation from raw data to the data pond and run CPT with SQL
- **Project 2: Harris County EMMS**
  - Develop the website with Esri JavaScript API for Harris County on the crowd-sourcing road ranking system

#### **Transit Intern | Capital Metro | Austin | Summer 2020**

- **Individual work:** Annual Report of Safety Management System in Capital Metro

#### **Urban Analytics Intern | China Academy of Urban Planning and Design | Beijing | Summer 2018**

- **Project:** Research on Yangtze River Urban Agglomeration and Economic Belt
  - Aggregate and analyze the economic and social demographic data in the urban agglomeration
  - Estimate the economic competitiveness of the Yangtze River economic belt

#### **Urban Planner Intern | Arup | Shanghai | Summer 2017**

- **Project:** Master Plan for Daishan Island, Zhejiang Province, China
  - Visualize the land use and transportation arrangement with AutoCAD and Photoshop
  - Analyze the proposed transit loops and traffic in the master plan

### **SERVICES**

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#### **Editor | Planning Forum | 2021-2022**

- Review and edit inquiries, essays, and photography stories submitted to Planning Forum, a student-led journal held by UT planning graduate students

#### **Reviewer | Transportation Research Record | 2020**

- Review the paper on express bus stop proximity and multifamily rents for TRR

#### **Reviewer | 23<sup>rd</sup> COTA International Conference of Transportation Professionals | 2022-2023**

- Review four papers on passenger flow and spatiotemporal characteristics of urban transit networks

#### **Member | Student Planning Organization of UIUC/UT Austin | 2016 – 2018/2018 – present**

- Present and comment on Shanghai 2035 Comprehensive Plan in City Café
- Present the summer workshop on international transportation issues in City Forum Talk

### **SKILLS**

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- **Language:** English (fluent), Chinese (native)
- **Office Tools:** Microsoft Word, PowerPoint, Excel (all advanced)
- **Data Analysis Software:** ArcGIS (advanced), SPSS (advanced), Trans CAD (basic)
- **Economic Analysis Models:** Hedonic model (advanced), Multi-Regional Input-Output Model, General Equilibrium Model
- **Programming:** R (advanced), Python (proficient), JavaScript (proficient), C++ (basic)
- **Graphic Design:** Adobe Photoshop, Illustrator, InDesign, AutoCAD, SketchUp (all proficient)